

CHILD & ADOLESCENT SERVICES

- Initial Consultation**
 - Prior to the initial consultation, Educational Resources will review school reports, psychological evaluations and other relevant histories
 - One and one half hour meeting to discuss the needs of the student and create a plan of action appropriate to individual child's needs
 - At this time, Educational Resources and the family will discuss which level of subsequent service is most appropriate for the student

- Single School/Program Placement**
 - Discuss student with teachers, administrators, psychologists, counselors and other relevant professionals
 - Observe student in present educational setting when possible
 - Meet with student to understand his/her concerns and needs when possible
 - Serve as advocate for student with educators, therapists, school districts, and family members
 - Explore alternative educational and therapeutic options with student and family
 - Discuss student with potential schools and/or programs
 - Advise on school placement and facilitate transportation when appropriate
 - Monitor student progress up to six months after placement

- Dual Placement**
 - Place in short term treatment facility (e.g. wilderness program, hospital, rehabilitation program)
 - Monitor student's progress weekly with therapist and other program staff
 - Secondary placement in more traditional program or other specialized setting after completion of short-term treatment
 - Monitor student progress up to six months after second program/school placement